CNS 016 – CONSTRUCTION SCIENCE SEMINAR

*** FALL 2021 ***

Instructor: Shannon Casebeer
Office: 2083 Seaton Hall
Office Hours: See calendar posted by office door
E-mail: scasebeer@ksu.edu [please do not message me through Canvas]
Office Phone No.: 785-532-5964 (this is the Dept. Office)

PLEASE DO NOT MESSAGE ME THROUGH CANVAS, EMAIL INSTEAD. THANK YOU!

Course Description:
Presentations by construction-industry professionals, guest speakers, CNS faculty and CNS student organizations regarding construction projects, operational construction practices employed, logistical construction challenges resolved, new construction technologies or products and career paths that are possible in our industry with a KSU degree in Construction Science and Management.

Class Schedule: Thursdays
Time: 4:30-5:20 pm
Location: K-State Student Union: Forum Hall Auditorium
Dates: Visit the Departmental webpage at http://www.are-cns.ksu.edu/seminars/

Student Learning Outcomes:
Upon completion of this course, the student shall demonstrate the following proficiencies:

1. Possess a broader understanding of professional applications of a Construction Science and Management undergraduate degree.
2. Possess a basic understanding of the student/national professional organizations and of the personal and professional opportunities / activities they provide for students and industry professionals.

Evaluation:

Grade Scale:

<table>
<thead>
<tr>
<th>CR (credit)</th>
<th>NC (no credit)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance of 4 seminars per semester.</td>
<td>Attendance of less than 4 seminars per semester.</td>
</tr>
</tbody>
</table>

Evaluation Values:
Proof of attendance by scan of KSU student I.D. card or individual original signature will be collected at each seminar to count towards course credit. ***Note*** - failure to scan your I.D. or sign the attendance sheet will result in NO CREDIT for that seminar date. Be prepared to show your current and valid KSU Student Photo ID as proof of identity if so requested by seminar faculty or student seminar staff.

Attendance:
All CNS Students ARE REQUIRED to attend all four CNS seminars each semester. However, students may attend only one (1) Architectural Engineering (ARE) seminar as a make-up if they are unable to attend one of the scheduled CNS seminars. All other make-up credits shall be approved in advance by the Instructor. Prompt and timely attendance is required in this course, as it will be in a professional office and in all your other courses. Card readers and attendance sign-in sheets will be collected promptly at the start of each seminar, so late arrival and missing the sign-in will result in NO CREDIT for that seminar date. The Instructor may consider emergencies or other legitimate issues on a case-by-case basis.

NOTICE: Scanning another student’s I.D. card or signing the attendance sheet for someone else are violations of the K-State Honor System.

Disclaimer: The Instructor reserves the right to modify or add items to this syllabus at their discretion.
Attendance (continued):
IMPORTANT: Be aware that in Canvas, you earn 1 point for each attended seminar, so you need 4 points by the end of the semester for grade credit. The day after each Seminar, we begin entering the attendance grades in Canvas which can take up to 48 hours. Be sure to check your grade in Canvas to confirm that you earned the attendance point. If you went to a Seminar but don't see a grade after 48 hours, you have 10-days to contact the course instructor to resolve your attendance issue. After 10 days have passed, it will be counted as a missed seminar – no exceptions.

Attendance Make-up – Writing a 10-Page Research Paper
Students who miss seminar(s) or fail to obtain make-up approval from the Instructor in advance will be required to write one 10-page paper for each missed seminar. Each research paper will be a typed (double-spaced, 1” margins, 12-pt. Arial or Times New Roman font) paper based on performing your own research on a topic assigned by the Instructor. Each paper must include a cover page and bibliography page of all sources utilized in the preparation of the paper. The cover and bibliography count toward the 10-page minimum requirement. Topics of personal interest to the student may be considered but MUST BE APPROVED IN ADVANCE by the Instructor. Papers are due by the last day of classes for the semester or per due date as agreed with instructor. If papers are not received within the allotted time, a grade of NC will be posted and a Seminar “HOLD” will be placed on a student’s ability to enroll or modify courses in KSIS. Students submitting a paper for a previous semester can submit at any time in order to have the “HOLD” lifted from their account. Note that a separate 10-page research paper (or alternate make-up option as determined by the Instructor) will be required for each missed seminar.

Textbook / Required Materials:  None.

ARE/CNS Departmental Classroom Policy:
All students are expected to be respectful and attentive during these seminars. All cell phones, tablets, laptops, and other electronic devices are to be turned off during class. Food, drinks, smoking, or chewing tobacco are strictly prohibited. Please keep the auditorium clean by properly disposing of all trash at the end of seminar. If you are observed by faculty to be sleeping or violating any of these policies, the action will be noted and you will not receive credit for the seminar. As in other departmental classes and in the professional world, responsible adult behavior is expected during seminars. Remember too, that seminar presenters may be, or work for, a potential future employer. Know that your behavior affects the public image of Kansas State University and our ARE/CNS Department.

University and College of Engineering Policies:

1. Statement Regarding Academic Honesty
Kansas State University has an Honor and Integrity System based on personal integrity, which is presumed to be sufficient assurance that, in academic matters, one's work is performed honestly and without unauthorized assistance. Undergraduate and graduate students, by registration, acknowledge the jurisdiction of the Honor and Integrity System. The policies and procedures of the Honor and Integrity System apply to all full and part-time students enrolled in undergraduate and graduate courses on-campus, off-campus, and via distance learning. A component vital to the Honor and Integrity System is the inclusion of the Honor Pledge which applies to all assignments, examinations, or other course work undertaken by students. The Honor Pledge is implied, whether or not it is stated: "On my honor, as a student, I have neither given nor received unauthorized aid on this academic work." A grade of XF can result from a breach of academic honesty. The F indicates failure in the course; the X indicates the reason is an Honor Pledge violation.

2. Statement Regarding Students with Disabilities
Students with disabilities who need classroom accommodations, access to technology, or information about emergency building/campus evacuation processes should contact the Student Access Center and/or their instructor. Services are available to students with a wide range of disabilities including, but not limited to, physical disabilities, medical conditions, learning disabilities, attention deficit disorder, depression, and anxiety. If you are a student enrolled in campus/online courses through the Manhattan or Olathe campuses, contact the Student Access Center at accesscenter@k-state.edu, 785-532-6441; for K-State Polytechnic campus, contact Julie Rowe, Diversity, Inclusion and Access Coordinator, at jarowe@ksu.edu or call 785-826-2971.

Disclaimer: The Instructor reserves the right to modify or add items to this syllabus at their discretion.
3. Statement Defining Expectations for Classroom Conduct
All student activities in the University, including this course, are governed by the Student Judicial Conduct Code as outlined in the Student Governing Association By Laws, Article V, Section 3, number 2. Students who engage in behavior that disrupts the learning environment may be asked to leave the class.

4. Statement on Mutual Respect and Inclusion in K-State Teaching and Learning Spaces
At K-State, faculty and staff are committed to creating and maintaining an inclusive and supportive learning environment for students from diverse backgrounds and perspectives. K-State courses, labs, and other virtual and physical learning spaces promote equitable opportunity to learn, participate, contribute, and succeed, regardless of age, race, color, ethnicity, nationality, genetic information, ancestry, disability, socioeconomic status, military or veteran status, immigration status, Indigenous identity, gender identity, gender expression, sexuality, religion, culture, as well as other social identities.

Faculty and staff are committed to promoting equity and believe the success of an inclusive learning environment relies on the participation, support, and understanding of all students. Students are encouraged to share their views and lived experiences as they relate to the course or their course experience, while recognizing they are doing so in a learning environment in which all are expected to engage with respect to honor the rights, safety, and dignity of others in keeping with the K-State Principles of Community https://www.k-state.edu/about/values/community/.

If you feel uncomfortable because of comments or behavior encountered in this class, you may bring it to the attention of your instructor, advisors, and/or mentors. If you have questions about how to proceed with a confidential process to resolve concerns, please contact the Student Ombudsperson Office. Violations of the student code of conduct can be reported here https://www.k-state.edu/sga/judicial/student-code-of-conduct.html. If you experience bias or discrimination, it can be reported here https://www.k-state.edu/report/discrimination/.

5. Statement Regarding Wearing of Face Masks
All students are expected to comply with K-State’s face mask policy. As of August 2, 2021, everyone must wear face masks over their mouths and noses in all indoor spaces on university property, including while attending in-person classes. This policy is subject to change at the university’s discretion. For additional information and the latest on K-State’s face covering policy, see https://www.k-state.edu/covid-19/guidance/health/face-covering.html.

6. Academic Freedom Statement
Kansas State University is a community of students, faculty, and staff who work together to discover new knowledge, create new ideas, and share the results of their scholarly inquiry with the wider public. Although new ideas or research results may be controversial or challenge established views, the health and growth of any society requires frank intellectual exchange. Academic freedom protects this type of free exchange and is thus essential to any university's mission.

Moreover, academic freedom supports collaborative work in the pursuit of truth and the dissemination of knowledge in an environment of inquiry, respectful debate, and professionalism. Academic freedom is not limited to the classroom or to scientific and scholarly research, but extends to the life of the university as well as to larger social and political questions. It is the right and responsibility of the university community to engage with such issues.

7. Weapons Policy Statement
Kansas State University prohibits the possession of firearms, explosives, and other weapons on any University campus, with certain limited exceptions, including the lawful concealed carrying of
handguns, as provided in the University Weapons Policy, found at http://www.k-state.edu/police/weapons/index.html.

You are encouraged to take the online weapons policy education module (http://www.k-state.edu/police/weapons/index.html) to ensure you understand the requirements of the policy, including the requirements related to concealed carrying of handguns on campus. Students possessing a concealed handgun on campus must be lawfully eligible to carry and either at least 21 years of age or a licensed individual who is 18-21 years of age. All carrying requirements of the policy must be observed in this class, including but not limited to the requirement that a concealed handgun be completely hidden from view, securely held in a holster that meets the specifications of the policy, carried without a chambered round of ammunition, and that any external safety be in the “on” position.

If an individual carries a concealed handgun in a personal carrier such as a backpack, purse, or handbag, the carrier must remain within the individual’s exclusive and uninterrupted control. This includes wearing the carrier with a strap, carrying or holding the carrier, or setting the carrier next to or within the immediate reach of the individual.

Each individual who lawfully possesses a handgun on campus shall be wholly and solely responsible for carrying, storing and using that handgun in a safe manner and in accordance with the law, Board policy and University policy. All reports of suspected violation of the weapons policy are made to the University Police Department by picking up any Emergency Campus Phone or by calling 785-532-6412.

8. Campus Safety Statement
Kansas State University is committed to providing a safe teaching and learning environment for student and faculty members. In order to enhance your safety in the unlikely case of a campus emergency make sure that you know where and how to quickly exit your classroom and how to follow any emergency directives. To view additional campus emergency information go to the University’s main page, www.k-state.edu, and click on the Emergency Information button, located at the bottom of the page.

9. Student Resources Statement
K-State has many resources to help contribute to student success. These resources include accommodations for academics, paying for college, student life, health and safety, and others found at www.k-state.edu/onestop

10. Statement on Mental Health
Your mental health and good relationships are vital to your overall well-being. Symptoms of mental health issues may include excessive sadness or worry, thoughts of death or self-harm, inability to concentrate, lack of motivation, or substance abuse. Although problems can occur anytime for anyone, you should pay extra attention to your mental health if you are feeling academic or financial stress, discrimination, or have experienced a traumatic event, such as loss of a friend or family member, sexual assault or other physical or emotional abuse.

If you are struggling with these issues, do not wait to seek assistance.

Kansas State University Counseling Services (k-state.edu/counseling/) offers free and confidential services to assist you to meet these challenges.

Lafene Health Center (https://www.k-state.edu/lafene) has specialized nurse practitioners to assist with mental health.

The Office of Student Life (k-state.edu/studentlife) can direct you to additional resources.

Disclaimer: The Instructor reserves the right to modify or add items to this syllabus at their discretion.
K-State Family Center offers individual, couple, and family counseling services on a sliding fee scale (https://www.hhs.k-state.edu/familycenter/).

Center for Advocacy, Response, and Education (CARE) provides free and confidential assistance for those in our K-State community who have been victimized by violence (https://www.k-state.edu/care/).